

Girl Scouts of the Jersey Shore
Virtual Badge Breaks | Take to the Dance Floor
Junior Musician Badge

Activity One: Moods of Music

Materials

- Music player
- DVD player
- Harry Potter DVD or any appropriate video (pick a scene with music in the background)
- Music needed:
 - Upbeat pop song
 - Slow classical song
 - Marching band song
 - Action movie theme song
 - Lullaby

Steps

Play a variety of different songs that elicit different moods.

Listen to the song and discuss how each makes you feel.

Next, play a scene in a Harry Potter movie on a DVD player with music, or Youtube a scene from Harry Potter, or even pick a different movie of your choice. Then play the same scene with the sound on mute.

- *A person who creates music is called a composer. A composer puts together individual sounds called notes, to create a song. But how he or she puts the notes together can create very different sounding songs. And, which instruments play those notes can also affect how the song sounds.*
- *Music can get us in certain moods - whether it's being happy, sad, emotional, or thoughtful.*
- *Then, move your body to show us that mood. It is okay if your mood is different from everyone else's - music makes people feel differently.*
- *Is there a song that you like that makes you feel something? [For example, the song from "Harry Potter" always makes me feel like a mystery is waiting around the corner.]*
- *Can you think of places that play music to create a mood? [Examples: holiday tunes in stores during the holiday, scary music in a haunted house, marching band music in a parade.]*
- *What kind of mood do you see in the movie? Are the actors scared, sad, nervous? What do their facial expressions show?*

[Now play the same scene with the sound on.]

- *Do you still see the same emotions with the music on?*
- *How did the music make the scene feel?*
- *If a polka or pop song was playing in this scene, how would it make it different?*

Activity Two: Girl Scout Anthem

Materials

- Paper
- Pens
- Music player
- Music: Star Spangled Banner

Steps

- *One type of song is called an "anthem." An anthem is an uplifting song that rallies a particular group. Different countries have anthems, sports teams have anthems, and even presidential candidates sometimes have anthems. How many have heard the national anthems play at the Olympics?*
- *Listen to the anthem for the United States called the "Star Spangled Banner."*
- *This anthem was used to talk about our country.*
- *How did the anthem make you feel?*
- *What did you notice about it?*
- *Were there words you remember that made you feel a certain way?*
- *Is there a part that you like the best?*
- *Now create an anthem for Girl Scouts!!*
- *Use the song "Row, Row, Row Your Boat," but replace the words with ones that you make up about being a Girl Scout.*
- *It's a short song, so if you need to repeat it, you can.*

Activity Three: Battle of the Global Bands (this Step is included in the virtual Badge Break)

For even more fun, go online and listen to traditional music from even more countries!

Activity Four: Junior Jams

Listen to a pop song from three different countries and compare them. You will not be able to understand the words but pay attention to how the song makes you feel. What was the same or different from the pop songs in the U.S.? Play your favorite foreign pop song again and move your body to the beat!

Activity Five: Make some props and take the stage!

Create a musical instrument out of items you have in the house. **(this Step is included in the virtual Badge Break making maracas)** Then find something around the house to use as a pretend microphone. Now that you're ready, perform your Girl Scout anthem for your family, or record it and share with the hashtag **#GSJSChallenge** or via the photo submission page on our website

Share a photo of you trying these activity with the hashtag **#GSJSChallenge** or via the photo submission page on our website for other Girl Scouts to follow along. [GSfun.org/photoshare]